



Grades 3 & 4 Newsletter

St. John Lutheran School

March 1, 2024

Reminders:

Be on the lookout for a yellow piece of paper about our upcoming Wax Museum Event that we will be working on over the next few months. Let me know if you have any questions.

Mondays Field Trip

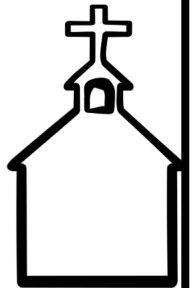
For our field trip on Monday, please make sure to wear boots, coats, hats, and gloves as we will be going on some hiking trails.

We will be eating our lunch at the Ryerson Conservation Center, so please pack a cold lunch packed in a disposable bag labeled with the students name.



Calendar:

- 3/4 - 3-6th Grade field trip to Ryerson Conservation Center
- 3/ 4 - Penny Challenge Begins
- 3/ 8 - Wax Museum character choice due
- 3/20 - Grades 3-8 sing in 3:30 lent service



Worship with us!

- Sunday mornings at 9 am with Family Bible Study and Sunday School after at 10:30
- Saturday nights at 5pm
- Lent Services: Wednesday Nights 3:30 and 6:30 with dinner in between.

Memory Work

due 3/ 8



Passage: The Second Commandment

Hymn: 428 O Sacred Head Now Wounded

Our Studies this Week:

Christlight: Samson and Delilah

Math:

3rd: division facts by 2, 5, and 7

4th: weight and mass

Handwriting: cursive lowercase letters: y

Reading: Shiloh Ch. 1-2

Grammar: Using quotation marks in dialogue

Social Studies: The Environment of the Southeast Region

Writing: Taking Notes on Historical Figures

P.E: aiming when throwing

Technology: weather measuring instruments

Music: Old Dan Tucker

Art: Parade Composition

Reminders:

I am looking for donations of disinfecting wipes. If you have some, please feel free to send them to school with your student.

Ms. Brooke Behl

Grades 3 & 4

St. John School

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3rd Grade

Rule: Spell words with the vowel sounds in to, top, wall, and up. Recognize homophones in threw and through. Spell words with suffixes -less and -ful

threw

through

thoughtless

caught

fault

taught

because

one

once

water

watch

wanted

wonder

wonderful

walk

4th Grade

Rule: Spell words with silent letters

calf

walked

ghost

gnawed

climber

wreath

listen

island

scent

wrench

judge

fasten

wrist

doubt

knock

answer

knelt

sign

Dear Parents,

We are beginning our Living Wax Museum Project! Your child will be researching a historical figure and will present that person after school until 4:00 on Friday, April 26th. They will also present to the school on that day during the school day. Each student will dress up as their historical figure and give a short biographical speech.

The first step is to choose a person to research. A list of areas/suggested people is on the back. I would like to have the bottom of this sheet returned by Friday so I can find biographies of the people at the appropriate reading level. Your child may already have an idea of the person (s)he wants to research since we have discussed it in school.

The historical figure should be:

- American
- Living or dead
- Has made a difference in some way
- Can be a president/political figure or spouse, scientist, inventor, athlete, astronaut, author, entertainer, activist, dr./nurse, overcomer (someone who overcame a handicap or illness), pilot, pioneer/frontiersman, business person/industrialist, ect.

The next step is to read the biography of that person and choose 8-10 important events from his/her life. From this information we will create a timeline, fill in some details from their life, then formulate our speeches.

Most of our learning will take place at school, but your child will need some support at home to develop a costume to wear during our Living Wax Museum. The costume should represent the historical figure; your student should have some good ideas about what to wear after our research. Please do not feel like you need to spend money on your student's costume. Wonderful costumes can be found by using materials all around your home. Please contact me if you would like some assistance with your student's costume.

Please return the attached slip with the names of two people your child wishes to research by Friday, March 8th. For other suggestions and to see examples of books we will use, look for the "Who Was" series under biographies for children on Amazon. Thank you for your help and support!

Yours in Christ,
Brooke Behl

Child's Name _____

1st Choice _____

2nd Choice _____

Who should I be?

These are only a few of many possibilities. Your famous person does not HAVE to be one of these people. These are a few of MANY choices.

Artist

Georgia O'Keefe
Andy Warhol

Athlete

Jackie Robinson
Wilma Rudolph
Babe Ruth
Mohammad Ali
Wayne Gretzky

Astronaut

Christa McAuliffe
Neil Armstrong
Sally Ride
John Glenn

Author

Dr. Suess
Patricia Polacco
Eric Carle
Cynthia Rylant
Mark Twain

Activist

Martin Luther King Jr.
Harriet Tubman
Susan B. Anthony
Rosa Parks

Business People

Steve Jobs
Milton Hershey
J.D. Rockefeller
Milton Bradley
Walt Disney

Entertainer

Louis Armstrong
George Lucas
Stan Lee
Taylor Swift

Inventor

Thomas Edison
Sarah E Goode
Henry Ford
Alexander Graham Bell
The Wright Brothers

Overcomer

Helen Keller
Marla Runyon
Marlee Matlin

Pilot

Amelia Earhart
Charles Lindburgh
Bessie Coleman

Pioneer/Frontiersmen

Laura Ingalls Wilder
Davy Crockett
Daniel Boone
Annie Oakley
Johnny Appleseed
Sacagawea

President or Wife

George or Martha Washington
Abraham or Mary Todd Lincoln
John F. or Jackie Kennedy
Theodore Roosevelt
Ronald or Nancy Regan
Barack or Michelle Obama

Scientist

Albert Einstein
George Washington Carver