

Grades 7 & 8 Book Report Guidelines and Options

Due Dates

Friday, November 8

Friday, February 14

Friday, May 16

Report Options

Please choose a different option for each of your three book reports. Your choices will be recorded. Below, there are choices for different types of written reports and also other types of reports. Other types of reports could be chosen; please speak to the teacher. For your reference, the grading rubric is at the end of this document.

Written Options:

All written options require a minimum of 15 sentences. They can either be typed or written.

- **Summary**

This document will consist of the following parts: setting, characters, plot, conflict, and theme. Each part will be explained with details from your novel.

- **Character Analysis**

Choose a character (does not need to be the main character) and analyze him or her. You can talk about their decisions, their personality, or any other characteristics you found interesting and that made them important to the book. You are giving your own thoughts on the character.

- **Book Analysis**

This option does not limit you to just one character, but rather to any part(s) of the book you found interesting or important. Think about events, relationships between characters, the setting, etc., and offer your detailed thoughts.

- **Letter to the main character:**

Some suggestions of topics you may include are your thoughts and feelings about the decisions he/she made during the story, questions, how you can relate to the character, why you chose that character to write to, etc. This project will be written in proper letter format.

- **Interview the main character:**

The interview should consist of factual and deep-thinking questions. Your project should contain both the questions and how the character would answer each one.

- **Write a different ending to the book:**

Pick a point near the end of the book and write a different ending from that point. Make sure you indicate at what point in the book you are beginning the new ending.

- **Newspaper Article (for nonfiction)**

Make a newspaper article about the book. Give your article a title related to the book. Your article should include facts you learned about the topic. Make sure you tell the title, author, and illustrator and your opinion of the book, and also include a picture (hand-drawn or from online).

Other Options:

- **Dress Up**

Dress up as a character in the book you read. Tell the class about the book from the character's point of view - as if the story happened to you. Make sure that you cover all aspects of the book—characters, setting, plot, conflict, and theme. (A notecard may be used.) This can be done in-person or as a filmed video. If in-person, please notify the teacher at least 2 days in advance of when you will be dressing up.

- **Design a new cover for the book:**

On the front of an 8.5 x 11 piece of paper, draw a new cover for your novel. (The picture should take up the entire piece of paper.) On the back, include the title, author, and illustrator, and write a summary of the book (5+ sentences).

- **Timeline (for Historical Nonfiction):**

Your timeline will consist of the dated events of your novel. Each event will be accompanied by descriptive sentences.

- **Mobile**

Make a mobile about the book you read. The mobile may be made from construction paper and yarn or a hanger, yarn, and construction paper. At the top of your mobile include the title, author, and illustrator. For a fiction book, hanging down from there should be index cards of the following: characters, setting, plot, conflict, and theme. For a non-fiction book, include 5+ cards with facts you learned about the topic.

Book Report Rubric

Student: _____

Book: _____

Score					
Book Plot Conflict and resolution; information (for nonfiction)	2	4	6	8	10
Comments:					
Book Elements Characters, setting, and theme; main objects or people (for nonfiction)	2	4	6	8	10
Comments:					
Presentation All elements prepared; neatness; speaking and eye contact (if presenting)	2	4	6	8	10
Comments:					
On-Time Lose a point for each day late	2	4	6	8	10
Comments:					

Total: ____ / 40